

Item 5 – Scrutiny Review of Mental Health and Wellbeing
including Suicide and Self-Harm



The role of SLSCB is not to be operational and do things, but rather obtain assurance that things are being done to support and improve the lives, safety and wellbeing of children and young people.

Board Members and Sub-Group Members should consider their assurance role, individually and collectively as they seek to assure themselves, each other and outside of the Board that things are being done effectively and efficiently in Stockton-on-Tees to protect vulnerable children, rather than doing things themselves.

Ensuring coordination (we want to know why this is LSCB business and can we add any value to it?)

- 1) Is this adding value to the work of single agencies?
- 2) Does the LSCB need to do anything to help; is that being asked for?
- 3) Is it pointing to any issues or differences between partners that need to be resolved (data, information sharing, commitment / participation, differences in approach or policy)?

Effective challenge (is it working; is it happening quickly enough; is it clear what the voice of the child is?)

- 1) Are the right things being done? Are we clear why we are doing something in this way rather than in a different way?
- 2) Is there evidence of analysis or thought in reaching conclusions or making recommendations, or does it seem like there is a lack of analysis, or thought about options? Is this working? Is this difficult? Is this describing success or failure?
- 3) Are things going quickly enough or does it seem like there are delays or barriers?
- 4) Is the voice of the child clear enough?

Enabling learning

- 1) What has been the impact? How do we know? Have we communicated that, or is it clear how we will?
- 2) What are we going to do differently as a result?
- 3) Who needs to do what as a result and are they clear? Who will make sure things happen?
- 4) When will we review it again (if we need to)?